



Topic overview: Letters from the Lighthouse

Theme: Conflict

Maths

Maths mastery approach using Power Maths units focusing on:

- Fractions
- Decimals
- Percentages
- Algebra
- Measurement – converting units
- Measurement – perimeter, area and volume
- Ratio
- Geometry

Arithmetic:

Following weekly rotation of multiplication, division, multiplication and division, addition and subtraction, fractions/decimals/pv/percentages

English

Main Text types taught:

- Explanation (Inform) – looking at the circulatory system
- Narrative (entertain) – Dunkirk – narrative describing the events during the Dunkirk evacuation from the perspective of a soldier or naval officer (or fisherman from Clacton)
- Campaign (persuade) – persuade people to stick to their rations in WWII and join at 'pig club'

Grammar Focus (one per week):

- *Vocabulary*
- *Words/phrases/clauses*
- *Word classes and grammatical terms*
- *Verbs and Tenses*
- *Functions of sentences*
- *Standard English and formality*
- *Punctuation*

Spelling:

Each week children will be learning and new set of words based on the following spelling patterns:

- -ture
- -able/ible
- silent b/k
- -dge/ge
- -age
- -ough
- silent t/w

Reading: Weekly focus on reading comprehension skills in addition to regular SQUIRT reading sessions and reading taught as part of the text/genre being studied.

<p>History/Geography:</p> <p>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Europe in relation to WWII</p> <p>Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country, - In relation to the Normandy beach landings through the creation of 3D maps based on contour lines.</p> <p>Hi2/2.2 Extended chronological study - pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>WWII – focus on impact on home-front as well as progress of war in Europe, Dunkirk, D-Day, Blitz, Battle of Britain. This will include a trip to Duxford Imperial War Museum and a themed 'World War II' day.</p>	<p>Art/DT:</p> <p>Art – Sketching techniques Painting in a style to reflect professional artwork.</p> <p>WWII propaganda posters</p> <p>DT – Rationing – cooking items from a rationing cookery book</p> <p>Making models of WWII planes.</p> <p>Making a model Anderson shelter and placing it within a modelled environment.</p> <p>Creating 3D contour maps based on the beaches of Normandy (link to history and geography)</p>	<p>Science:</p> <p>Sc6/2.2 Animals including humans</p> <p>Sc6/2.2a identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Sc6/2.2b recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Sc6/2.2c describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Include the creation of 'blood' using resources to represent the elements which make up blood.</p>	<p>Computing:</p> <p>Film making:</p> <ul style="list-style-type: none"> • Research and sources • Interviewing • Editing • Publishing <p>Film about the d-day landings in Normandy in 1944.</p> <p>E-Safety</p> <p>Continual reference to:</p> <ul style="list-style-type: none"> • use technology safely, respectfully and responsibly.
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<p>Music WWII music listen to and experience the music of WWII including Vera Lynn and Glenn Miller.</p> <p>Composition and structure of music – children learning to compose their own music.</p>	<p>PSHE: Health and Well-being Tolerance and suffering How can we be better to others? Why do we think that people who are different to us should be feared?</p> <p>British Values Focus: Rule of law. Tolerance</p>	<p>RE: Judaism THE JEWISH HOME</p> <ul style="list-style-type: none"> • The importance of the home in Jewish life: keeping a kosher home and observing dietary laws • The Shema and the Mezuzah • Observing Shabbat in the home <p>THE SYNAGOGUE</p> <ul style="list-style-type: none"> • Features of the synagogue • The Sefer Torah • What happens inside the synagogue, including celebrating Shabbat 	<p>PE</p> <p>Outdoor – Hockey and netball</p> <p>Indoor – Yoga (fitting with mindfulness)</p>
<p>Additional Maths opportunities in topic lessons: Proportion of pig as part of pig club Proportions needed during cooking – using rations as driver.</p>	<p>Trips and additional activities:</p> <ul style="list-style-type: none"> • World War II day • Duxford Imperial War Museum trip • First Aid training 		<p>SATS and Assessment: SATS using sample papers – w/b 10.2.20</p>